

EDITORIAL

The Editors-in-Chief and the Editorial Board are proud to introduce Volume 4, Issue 1 of the *Futuristic Implementations of Research in Education (FIRE)*. This issue features three articles that point out the important implications for language learning and teaching.

In the first article, Ünlü and Aydın (2023) aimed to specify the rates of online games in English and speaking anxiety among adolescents. It also focused on finding whether playing online games can change the level of speaking anxiety of these adolescent EFL learners.

In the second article by Gökmen (2023), the deschooling concept was adapted to this current digital age by referencing English language teaching. This study included an overview of the book on deschooling and provided implications related to language teaching in the realms of post-pedagogy.

In the third article, Mammodova et al. (2023) explored whether migration plays a role in the emergence of new languages or the gradual decline in the native languages of the migrants. The study holds significant implications within the context of translanguaging.

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