

EDITORIAL

The Editors-in-Chief and the Editorial Board are proud to introduce Volume 3, Issue 2 of the *Futuristic Implementations of Research in Education (FIRE)*. This issue features five articles that point out the findings primarily concerned with language learning and professional education.

In the first article, Uysal and Kisa (2022) aimed to find out the relationship between the factors playing role in the construction of prospective teachers' ethical values regarding the teaching profession and their perceptions of ethics. This study, therefore, has significant implications for generating the professional ethics for the teachers.

In the second article, Demirezen (2022) showed a design of pronunciation teaching for the rehabilitation of /ð/ phoneme for Turkish and Indonesian English majors. In so doing, he reviewed the literature and presented previous research on the ð/ phoneme in the Indonesian and Turkish context. This study is important in highlighting the activities to rehabilitate fossilized errors in pronunciation.

In the third article, Ercan and Aydın (2022) explored the perceived usefulness of flipped learning in the English as a foreign language (EFL) context in higher education from the vantage points of teachers and learners. While doing this, the researchers used quantitative research design. The findings showed that the majority of the learners agreed that flipped learning enabled autonomy, practicality, and convenience; however, they also said that it did not facilitate a better understanding.

In the fourth article, Yıldırım and Önal (2022) aimed to develop a scale to find out the perceptions of university preparatory class students towards non-NESTs and NESTs in terms of speaking, listening, culture, content, interaction with learners, and classroom language. The reliability and validity analyses of the scale were conducted and it was found out that the scale was a reliable and valid data instrument tool. This study is therefore important for future studies with similar aims.

In the fifth article, Yang and Haq (2022), based on the existent literature, aimed to present the career plans for English PhDs in this current digital age. They analyzed the professional market and the skills and provided information about the opportunities for employment.

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