

## EDITORIAL

The Editors-in-Chief and the Editorial Board are proud to introduce Volume 2, Issue 2 of the *Futuristic Implementations of Research in Education (FIRE)*. This issue features four articles that point out the findings primarily concerned with language learning, assessment, curriculum design, and professional education.

In the first article, Aydın, Denkci-Akkaş, Türnük, Baştürk-Beydilli and Saydam (2021) investigated the text anxiety levels of Turkish English as a foreign language (EFL) learners. In so doing, the researcher employed descriptive and correlational research. The article has significant implications for language teachers and stakeholders related to language learning and teaching.

In the second article, Robinson and Yavuz (2021) investigated the psychological and emotional well-being of first-year college students. Using quantitative research design, the researchers pointed out the multiple factors that have an impact on the students' perceptions of their psychological and emotional status. Thus, the article has important pedagogical implications for the development of peer-mentoring programs.

In the third article, Atamnia, Soriano, Andha, and Yuksel (2021) aimed to show how college textbook reading impacted undergraduate students' multicultural learning. Therefore, the researchers employed an experimental research design. The findings showed that multicultural awareness was higher in the experimental group. Thus, this research has remarkable implications for improving course designs.

In the fourth article, Özay-Demircioğlu (2021) investigated how Turkish EFL learners acquired any-type negative polarity items. Adopting a quantitative research design, the researcher clearly shows the incorrect uses of any-type negative polarity items that Turkish EFL learners used. Thus, this research has important implications for language teachers and material developers.

We would like to thank our authors, reviewers, and readers for their support.

Dr. Sezen ARSLAN  
Van Yuzuncu Yil University, Turkey

Dr. Nurdan KAVAKLI  
Izmir Democracy University, Turkey

## References

Aydın, S., Denkci-Akkaş, Türnük, Baştürk-Beydilli, & Saydam, İ. (2021). A descriptive study on text anxiety among foreign language learners. *Futuristic Implementations of Research in Education (FIRE)*, 2(2), 43-55.

Robinson, D., & Yavuz, O. (2021). Improving psychological and emotional well-being of the first-year college students. *Futuristic Implementations of Research in Education (FIRE)*, 2(2), 57-76.

Atamnia, B. A., Soriano, H., Andha, A., & Yuksel, P. (2021). A pilot study on the efficacy of college textbook reading and multicultural learning among undergraduate psychology students. *Futuristic Implementations of Research in Education (FIRE)*, 2(2), 78-91.

Özay-Demircioğlu, A. (2021). The acquisition of any-type English negative polarity item by Turkish L2 learners of English. *Futuristic Implementations of Research in Education (FIRE)*, 2(2), 93-102.